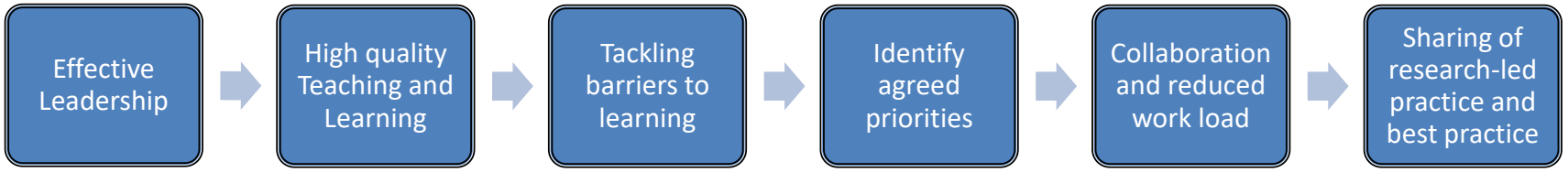
Epping Forest School-Led Improvement Partnership

Partnership development planning 2025 to 2026



Key Priority #1	Incremental successes
To improve SPaG across all schools	1. Identify gaps in learning (EG, spelling, grammar, punctation, vocabulary etc.) 2. Share best practice and resources 3. DHTs to develop spelling across schools – possibly investigate assertive monitoring
Financial impact (Individual schools/Partnership)	**Comparisons to measure improvements**
	1. Current average 68%, LA 73.7% and national 73%

Key Priority #2	Incremental successes
To continue to improve attendance	1. Develop a consistent approach to holiday requests 2. Develop methods to challenge absences authorized only by parents with no medical evidence.
Financial impact (Individual schools/Partnership)	**Comparisons to measure improvements**
	1. Current average attendance 94.37% 2. Current average PA 13.45%

Key Priority #3	Incremental successes
Develop methods for improving TA/independent writing across all schools	1. Develop vocabulary use – share best practice and ideas for improvement 2. DHTs - Identify issues in writing and then develop strategies to improve this EG/ Sentence structure – Alan Peat sentences 3. Share good practise
Financial impact (Individual schools/Partnership)	**Comparisons to measure improvements**
	1. Current average 68.5% and national 73%

Key Priority	Incremental successes
Develop use of the Ordinarily Available framework across all schools	1. Organise Mary Saunders to work with SENCos on how to deliver training to staff 2. SENCos to roll out training to staff
Financial impact (Individual schools/Partnership)	**Comparisons to measure improvements**
	1. One plan targets linked or taken from ordinarily available 2. SEN data